

# Newsletter 1

January 2019

Dear colleagues,

'Marginality' - physical and urban (periphery and peripherals), as well as economic, educational and social (educational poverty and social exclusion) - is the key concept which characterizes the areas of Linkommunity project which involves partners from Italy, Romania, Former Yugoslav Republic of Macedonia and Turkey.

The aim of the project is the promotion of processes and models of **participation in the educational and social sphere** in contexts characterized by social and economic marginality.

The objectives of the exchange of existing good practices are:

- ⊙ strengthen the **role of the school and all the actors in the educational process**;
- ⊙ promote **active involvement of families** in educational services in the area;
- ⊙ develop the sense of **re-appropriation of common spaces, citizenship and legality** of children to overcome the risk of marginality;
- ⊙ promote the **cognitive skills (STEM), relational skills and creative thinking** of children to overcome the risk of marginality;



During the first meeting hosted in Italy in December 2018, the partners started to work on the identification of good practices aimed to:

- ⇒ learn Digital skills, STEM cognitive skills, social skills
- ⇒ promote Family support interventions
- ⇒ implement Networking intervention methodologies targeting professionals who works with children under risk and their families

**Have you something to suggest us?**

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